**Unit 7 Standard test group 1**

**Listen**

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**Name**

**Class**

|  |  |
| --- | --- |
| **Score** | / 40 |

|  |  |
| --- | --- |
| **1 9** | **Połącz osoby 1–6 z przedmiotami/gadżetami a–f zgodnie z treścią nagrania i uzupełnij tabelkę.** |
| **1** | Lena: |  | **a** a purse |  |  |  |  |  |
| **2** | Frank: |  | **b** chewing gum |  |  |  |  |  |
| **3** | Susan: |  | **c** a smartwatch |  |  |  |  |  |
| **4** | Liza: |  | **d** a T-shirt |  |  |  |  |  |
| **5** | John: |  | **e** pencils and a sharpener |  |  |  |
| **6** | Helen: |  | **f** headphones |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 2 |  | 3 |  | 4 |  | 5 | 6 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | c |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | **Score: \_ / 5** |
|  |  |  |  |  |  |  |  |  |  |  |



**Read**

1. **Odpowiedz na pytania 1–6 zgodnie z treścią tekstu.**

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**School noticeboard.**

My name’s Jeremy, and I take care of the on-line school noticeboard. My job is to prepare on-line adverts, group them into the right categories, upload offers with photos to the school server and remove outdated adverts.

There are four categories on the school noticeboard, for example: ‘Help wanted’ where students look for someone to help them with their studies, ‘Pets’ where students try to find home for a pet or just need someone to take care of their pet for a while, the category ‘For sale’ where students sell or exchange things they don’t need any more, and finally ‘Looking for’ where students look for companions to play or travel with, or they search for things that they need.

I get about 30-40 e-mails weekly. I am the busiest just after Christmas when my schoolmates want to sell or exchange unwanted presents. Other busy periods are at the beginning of spring when students look for bikes, rollerblades or skateboards, at the beginning of the holidays when they look for summer jobs, and at the beginning of the school year when students search for help with their studies, especially subjects such as maths, physics and chemistry.

I am quite lucky because I am the first person to find out about bargains. I have bought some cool things since I began taking care of the noticeboard. I bought a great bike last year, a good quality camera two months ago, and I have just bought new skis at half price.

**A lot of people visit the school noticeboard every day and it is growing in popularity. Jeremy is glad that he can help his friends, and he wants to create other useful websites in the future.**

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1. What is Jeremy responsible for?

He is responsible for the school on-line noticeboard.

1. How many advert categories are there on the school noticeboard? There are
2. What kind of help do students look for? Students look for help
3. When does Jeremy have a lot of work? He has a lot of work
4. How much did Jeremy pay for the skis? Jeremy paid
5. What has Jeremy bought recently? He has bought

**Score: \_ / 5**

**Vocabulary**

1. **Podpisz rysunki 1–6. Skorzystaj z wyrazów w ramce. Uwaga! Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnego obrazka.**

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scissors    file    bottle opener    stapler    ~~headphones~~   torch    envelope    tissue



**1** headphones **2** \_\_\_\_\_\_\_\_\_ **3** \_\_\_\_\_\_\_\_\_ **4** \_\_\_\_\_\_\_\_\_ **5** \_\_\_\_\_\_\_\_\_ **6** \_\_\_\_\_\_\_\_\_

**Score: \_ / 5**

1. **Do każdego przymiotnika 1–6 dopisz przymiotnik o przeciwnym znaczeniu. Uwaga! Pierwsza litera każdego z przymiotników o przeciwnym znaczeniu została podana.**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | soft | hard |  |
| **2** | heavy | l |  |  |
| **3** | shiny | m |  |
| **4** | flexible | s |  |  |
| **5** |  |  |  |  |
| round | s |  |
| **6** |  |  |  |  |
| plain | c |  |  |

**Score: \_ / 5**

**Grammar**

1. **Uzupełnij zdania 1–6 czasownikami w czasie present perfect i w każdym zdaniu podkreśl poprawny przysłówek: *for* lub *since*.**

**1** Kate has lived (**live**) in Katowice **for /** **since** December 2017

1. Our new English teacher \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (**be**) in Poland **for / since** November.
2. I \_\_\_\_\_\_\_\_ not \_\_\_\_\_\_\_\_ (**eat**) any fast food **for / since** a few months.
3. My parents \_\_\_\_\_\_\_\_ not \_\_\_\_\_\_\_\_ (**watch**) a good film **for / since** a few months.
4. We \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (**drink**) two bottles of milk **for / since** this morning.
5. My team \_\_\_\_\_\_\_\_ not \_\_\_\_\_\_\_\_ (**lose**) a match **for / since** two years.

**Score: \_ / 5**

1. **W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.**

**1** I **listen / have listened / listened** to a great radio show yesterday.

**2** Adam **spends / has spent / spent** a lot of money on different gadgets.

**3** My grandparents **move / have moved / moved** out.

**4** How long **do you wait / did you wait / have you waited** for me?

**5** I **am / have been / was** sick since last week.

**6** Martha **speaks / has spoken / spoke** Spanish very well because her dad is Spanish.

**Score: \_ / 5**

**Communication**

1. **Każdy z minidialogów 1–3 uzupełnij podanymi wyrazami. Uwaga! W każdym minidialogu jeden wyraz został podany dodatkowo.**

****

|  |  |  |  |
| --- | --- | --- | --- |
| **1 for, in, by** |  |  |  |
| **A:** How do you usually pay (**1**) | for | your shopping? |
| **B:** (**2**) | cash. |  |  |



1. **join, password, log**
	1. How do I (**3**) \_\_\_\_\_\_\_\_ on to the website?
	2. You need a username and a (**4**)\_\_\_\_\_\_\_\_\_ .
2. **online / website / convenient**
	1. What do you think of (**5**) \_\_\_\_\_\_\_\_ shopping?
	2. I think it is easy and (**6**) \_\_\_\_\_\_\_\_\_ .

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**Score: \_ / 5**

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**Write**

1. **Odpowiedz na pytania 1–6 i napisz ogłoszenie o zgubionym piórniku. Skorzystaj z informacji podanych w wiadomości tekstowej.**

**1** What was lost?

**2** What colour is it?

**3** What was inside?

**4** What is it made of?

**5** How big is it?

**6** Contact? Who?



My lost pencil case is black, plastic, not big, just

17 centimetres long. Inside: some pencils,

a sharpener, a rubber and some money. My e-mail:

john.wall@gmail.com Thanks for your help.

**Lost!**

**(1)** My friend has lost a pencil case .

**(2)**

**(3)**

**(4)**

**(5)**

**(6)**

**Score: \_ / 5**